



May 2017

## *It's Not What You Know; It's Who You Know*

Typically, schools are charged with imparting temporal knowledge, the type that leads students to acceptance at competitive colleges and universities with the goal of acquiring an education that culminates with financial stability and security. Through instruction which promotes learning, the success of our scholastic and cocurricular programs is documented by our standardized test scores, the names of the reputable colleges and universities our students gain acceptance to, and the success of our athletic and fine arts programs with students routinely recognized for their achievements at the region, district, and state levels. But as a covenant Christian school, it is accepted that the typical pursuits are temporal and simply a means to an end whereas the end we desire is a personal relationship with Jesus Christ, and thus we recognize the importance of *what* we know is secondary in relation to *who* we know.

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our Lord affects their performance, including the quality of their teaching. As we near the completion of the hiring cycle for next school year, we remain deliberate in our endeavors to adhere to this important principle. As believers, the faculty and staff are called into service to minister to the whole Body with the objective of helping students become “fellow citizens with God’s people and members of God’s household....being built together to become a dwelling in which God lives by His spirit” (Ephesians 2:19, 22). A clear testimony, regular attendance at an evangelical church, twice a week morning faculty and staff devotions, and weekly attendance at our chapel services help equip our faculty and staff to “Go and make disciples of all nations...” (Matthew 28:19-20). One critical job of a Christian school teacher is to help students discover their passions and to cultivate the gifts God has given them here on Earth while simultaneously teaching them the importance of setting their hearts on heavenly treasures, not Earthly ones. This is one of several critical and distinct differences between teaching in a Christian school and teaching in a school that chooses, or is not allowed, to include God’s word in its classrooms; as God’s word directs us, we are to “Teach them to your children, talking about



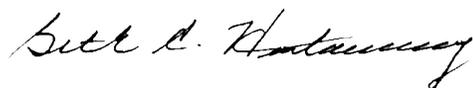
Our school’s administrative leadership team works diligently to identify and retain faculty and staff who are Christ followers. Commitment to

them when you sit at home and when you walk along the road, when you lie down and when you get up” (Deuteronomy 11:19).

When Tracy and I moved from the hectic pace of Northern Virginia to Northeast Georgia and became members of Prince Avenue Baptist Church over a decade ago (that seems hard to believe), we immediately noticed the extensive media coverage of schools in the local area. How wonderful it continues to be to live in a community that places such an emphasis on education, and as a Christian school we should rejoice in the accomplishments of our students! We should also remember that as a Christian school we are called to promote a vision of God’s kingdom through our programs. In this regard, the school’s Body should serve as a witness to God’s sovereignty and the fact Christ is Lord above all, including scholastic and cocurricular programming. From the faculty and staff we hire and retain, the content we teach (and choose not to teach), and the manner in which we maintain our facilities to our conduct at athletic events, we should continue to strive to model Christ like characteristics with the understanding that Jesus claims *all* aspects of our lives.

Our faculty and staff remain committed to having a strong finish as we enter these final weeks of school. We hope to see you on campus at any number of our year end ceremonies that you can find [HERE](#) on our school’s calendar. Thank you for your continued partnership in Christian education. The summer is drawing near!

In His service,

A handwritten signature in cursive script that reads "Seth D. Hathaway".

Col Seth Hathaway  
Head of School  
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